Text Types

# **Narrative**

* Tells a story
* Contains characters, a setting, theme, plot, conflict, & resolution

Create an example page for  *Little Red Riding Hood.*

Name 2 narratives that we will read this year, according to the syllabus

Narrative Text Types Include--find examples in your Literature book and in the classroom.

* Biographies-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Plays-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Diaries-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Novels-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Short Stories-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## **Narrative Text Structures**

* Sequence =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Problem =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Plot:

* Exposition, Rising Action, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Falling Action, & Resolution—(This should be included in your example page for Out of the Dust.)

Notes:

**Persuasive**

* Takes a stand on an issue
* Written to convince the reader to adopt the writer’s point of view
* Appeals to reason and emotion, and endorsement by influential figures
* Sometimes relies on propaganda

**Propaganda techniques**

* B
* G\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ G\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* R
* S
* T

**Persuasive Text Types Include**

* Advertisements, commercials- give an example and explain what type of propaganda it uses.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Technique:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Letters to the editor, editorials-look in the newspaper for an editorial, cut it out, and explain what it is about in your own words on the back of this page.
* Essays—create a list of 3 possible essays that you could write to persuade the reader to see your point of view. List 3 supporting details for each essay.
* Quit smoking

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Campaign literature—literature that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Speeches--\_\_\_\_\_\_\_\_\_\_\_\_\_people to do something or see his/her point-of-view.

Example of speeches given at school-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Written debates—What are some famous debates that have been written about in your history book?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Persuasive Text Structures Include**

* Introduction and background on the issue
* Position of the author—opinion
* Supporting arguments and evidence
* Concession of the opposing argument and rebuttal

What does it mean to concede ( concession): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is a rebuttal:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Expository Text-reading to inform or describe**

**Expository Text**—nonfiction text written to inform the reader. The text is fact-based with the purpose of exposing the truth through a reliable source. True and deliberate expository text will focus on educating its reader. Other descriptors of exposition are clear, concise, and organized writing. Expository text gets to the point quickly and efficiently.

* Textbooks
* Newspapers
* Books that inform the reader about a topic
* Interviews

**List 3 Expository text**

**1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Expository and Technical text are similar. Both texts inform the reader, but a technical text helps the reader to accomplish something.**

**Technical Text—reading to reach an end**

**Technical text**—nonfiction text in which the author gives information to the reader that may include explicit steps to follow or the steps may be implied in a graphic.

**Technical Characteristics:** Think of TEXT FEATURES

* Sentences are commonly shortened or fragmented.
* Numbered or bulleted list are commonly used.
* Italics, bold, or underlining
* Headings and subheadings
* There is a balance of white space and text.
* Employs dictionary meaning of words.
* Focused on an identified topic.
* Is organized in a logical and orderly way.
* Avoidance of humor, vague terms, figurative language, and interrogative and imperative sentences.

**Brainstorm examples of technical text.** (3)



**Technical Text Types Include:**

* Brochures—**describe a brochure that you have seen**
* Classified ads—**cut an ad out of the newspaper and glue it below.** You will need to highlight the technical characteristics the author used.

* Directions & instructions—**list 3 sources where you would find directions.**

1.

2.

3.

* Graphs and charts—create a graph to compare how many boys and girls are in your class on the back of this page.
* Maps—**create a map** to the nearest restroom on the back of this page. The map must include a title, key, and compass.
* How-to guides—list 3 examples--You may use your Chromebook

1.

2.

3.

* Menus—**looking at the menu**, what technical

characteristics did the author use?

* Questionnaires—give a real-life example of a questionnaire. What would a questionnaire be used for?
* Recipe—On the recipe on the back of this page, Note the technical characteristics used by the author. Other Technical Texts:
  + Regulations:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Schedules:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + School forms:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Syllabi:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Transcripts:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Warranties:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Graph of Boys and Girls in your class**

**Map to the nearest bathroom.**